

2. **Provide technical assistance on how to use data to identify needs and priorities:** Initiate contact by mail, e-mail, telephone and/or personal visit with RSDSS service priority LEAs with PI schools and offer initial technical assistance on how to analyze data to determine school and district needs for improving instructional practice and how to identify instructional improvement priorities (minimum of two hours).
3. **Provide technical assistance on how to use the school plan to improve instruction:** Initiate contact by mail, e-mail, telephone, and/or personal visit with RSDSS service priority LEAs with PI schools and offer to provide two hours of no-cost technical assistance on how to implement and align the school plan to improve classroom instruction. Include timelines, on-going support, evaluation and research-based practices (e.g., walkthrough protocols, instructional coaching and Instructional Rounds).
4. **Provide technical assistance to build district capacity to improve their site-level support:** Make RSDSS service priority LEAs with PI schools aware by mail, e-mail, telephone, and/or personal visit of key district-level activities to use to better support under-performing schools. This can be accomplished through a combination of print or web-based information, direct support to districts, or a one-day workshop provided for multiple districts (e.g. systems alignment and progress monitoring).

Goal 3—Engage in Partnerships

1. **Develop a regional network of County Offices of Education:** Plan and facilitate at least two regional meetings annually to develop a regional network of

- 2. Provide guidance, information and brokering of services on research-based resources for increased parent and community organizations' meaningful engagement in district and school governance:** Resources are intended to build district capacity to trai