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Integrating Math into Everyday- A Family Involvement Pilot Project

Champions for Leadership
June 11, 2013



Professional development goals:

Project goals:



- > Family Involvement and School Readiness
- > Teacher by in and participation in the Parent trainings (co-present & planning materials).
- > Pre-training Survey/Questionn0i2]Tūn£Td 22(BT1 0 0 1



- gained knowledge and skills
- developed professional relationships with colleagues outside my department

My Mentor helped me develop three goals which benefit me in my current position and beyond that are
and .

- Effective communication
- Responsibility Self-Reflection Template as Lead Teacher
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By participating in the Champions for Leadership Program I have learned:

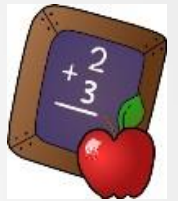
- > How to develop a Statement of Work.
- > Interest based decision making-problem solving process to support effective solutions.
- > The process of change in the work environment & the impact of communication.



This Project is relevant based on the need for School Readiness and the program requirement to increase Parent Involvement.

The Series of Parent Trainings are based on current research in the area of $2+3=5$ for Preschool children.

- "The Big Six- Math Concepts that Emerge from Play"
www.scholastic.com/resources/article/math-multiplying-play
- *Mathematics The Creative Curriculum Approach*



The Project title is _____
and the series of trainings will invite parents to participate in three trainings based on how children learn math through play. _____ and _____ for the home environment will be shared to support learning at home. _____



Teachers will co-present at the trainings that are offered at convenient times for parents with child care provided.

Minimal cost will be incurred to implement trainings.

A pre and post survey will be given to participants/parents to determine if attitudes, beliefs and habits have changed based on hands-on activities and information provided at trainings.



The current project plans are to include a small group of parents involving two classrooms to minimize the cost to the State Preschool/Head Start Program due to pending budget.

Future plans for the project will include increasing the number of Parent participants by including all of State Preschool/Head Start classrooms.



