

(3) Professional Development Goals

1. Continue quest for leadership knowledge
develop a Speech Recognition (SR) certificate
program.



Professional Development Goals

1. Continue quest for leadership knowledge to develop a Speech Recognition (SR) certificate program.
2. Understanding necessary requirements to establish a SR certificate program.

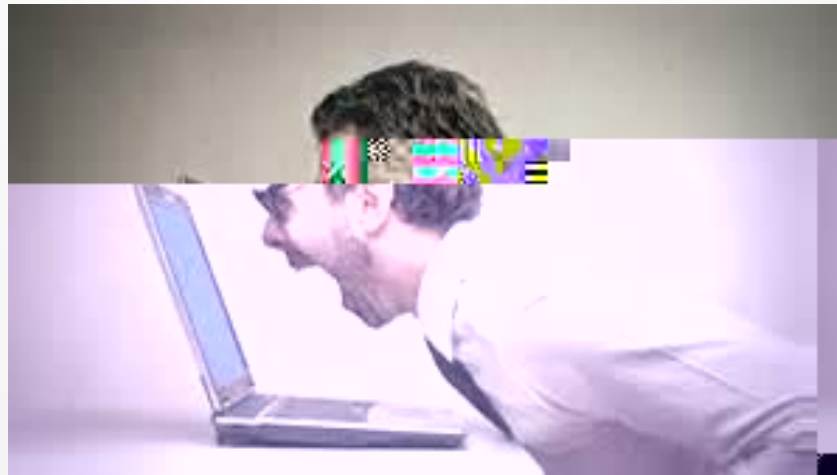




Santa Clara County
Office of Education

Project Goal

Problem: Special educators and paraprofessionals have a lack of knowledge and experience of successfully implementing Speech Recognition with students



Project Goal

Problem: Special educators and paraprofessionals have a lack of knowledge and experience of successfully implementing Speech Recognition (SR) with students.

Solution: A three-year plan to develop a renowned SR Training Institute and Certificate Program First for SCCOE and secondly, Special Educators & ParaEducators statewide, and third

The Nation!



(3) Accomplishments/Successes

1. Presented our (4) SR workshops with positive evaluations from attendees.



Accomplishments/Successes

1. Presented



Accomplishments/Successes

1. Presented our (4) SR workshops with positive evaluations from attendees.
2. Modified the SR workshop as a result of evaluations.
3. Successfully provided SR knowledge to attendees however, attendees requested personal one-on-one SR training & observing students being trained.



(5) Key Learnings

1. Attendees needed/requested direct experience with SR prior to supporting/training students



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2. Attendees requested observation of training students in the use of SR in the Four Primary Skill Sets, developing the efficacy and use of S.R



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2. Attendees requested observation of training students in the use of SR in the Four Primary Skill Sets, developing the efficacy and use of SR.
3. Defined the parameters and requirements that students need for competency/efficacy of SR for Common Core testing, Universal Design Guidelines and SBAC testing.





Key Learnings

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2. Attendees requested observation of training students in the use of SR in the Four Primary Skill Sets, developing the efficacy and use of SR.
3. Defined the



Thank You

Darci Hammond

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Fellow CFL

Dr. Laurene Beto - Mentor



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Speech Recognition Institute

Champions for Leadership
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