The following duties are examples of assignments perfect by incumbents in this classification.is not a totally compensive list of duties, nor is it restrictive garding job assignments.

ESSENTIAL DUTIES:

Participate as a member of the Superintendent's Cabinet in the overall planning and direction of the Superintendent's Cabinet in the overall planning and direction of the Superintendent regarding use of resources, priorities, program opportunities and methods to enhance the delivery of programs and support services; serve on County Officeand statewide school business comittees.

Plan, organize, control and direct operationand activities of the Business, Facilities & Operations Division, oversee and participate in finance activities including developing fiscal policies frocts, certifying State and federal reports roviding information and saistance to County Office an obstruct personnel, and other activities as required pare operations comply with established laws, rules and regulations

Coordinate information and resources to assure smooth, efficient anodrate activities; coordinate meetings and inservices to provide i



Supervise and evaluate the performance of assigned department heads and staff.

Plan, organzie and implement long and shetterm programsand activities designed to develop assigned financial and accounting activities

Maintain current knowledge of laws, rules and regulations related to assigned fiscal activities; compose and distribute informational bulletins to districts regarding reporting requirements, changes to financial accounting procedures or related matters; prepare and present workshops to provide current information on new or revised legislation and/or regulations and previocationing for the financial software system.

Operate a computer and assigned software programs; operate other standard office equipment; drive a vehicle to conduct work

Collaborate and coordinate emergency response and recovery activities as directed and needed

Performall otherrelated duties as aissned

KNOWLEDGE OF

Principles and techniques of leadership, organization, supervision, budgeting, persodmielistration and management.

Principles, practices and trendslating to the full scope of school business managemand California educational programs pertaining to school districts and county offices of education.

Laws, rules, regulations relating to school districts and County Officedocation business actives.

Principles, practices, and techniques of programd policy development, implementation, monitoring plemIc.6 (e-6



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Master's degree with major course work in education administration, public administration, business administration (MBA) from an accredited college or university of higheducation hold a California Chief Business Official Certificate and a valid California drive license.

Seven (7) or more years of comprehensive and progressive directly related administrative xperience. Prior experience as a business or fiscal director in a large California school district coounty office of education.

(- Contacts have little or no predetermined structure and are primarily with the highest level individual both inside and outside the Officeh as lodastate, and district superintendents, district chiefbusiness officials, state and federal diffic and contacts require decisionmaking and problemsolving where officewide, crossdivisionconcerns are at stake

Directly supervises assigned department heads, angers and other support staff.

County Superintendent of Schools

ENVIRONMENT:

Indooroffice environment

The incumbent in this position will be required to work hours beyond the normal workday and participate in meetings, conferences and professional development activities ldb and outside the area; frequent driving of a car and periodic travel will also be required.

PHYSICAL ABILITIES:

Hearing and speaking to exchange information in person and on the telephone Seeing to read, prepæ and proofread documents, perform assign duties. S



