SANTA CLARA COUNTY OFFICE OF EDUCATION

CLASS TITLE: COORDINATOR-SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)

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REPRESENTATIVE DUTIES:

ESSENTIAL DUTIES:

Assists in the identification, plann

COORDINATOR – SPECIAL EDUCATION LOCAL PLAN AREA (SELPA) continued

Provides technical assistance and advises LEAs in matters related to compliance complaints, mediations,

COORDINATOR – SPECIAL EDUCATION LOCAL PLAN AREA (SELPA) continued

Local, State and Federal standards and requirements governing transition from Part C to Part B (Early intervening services to school age services);

Special education funding model;

Common Core State Standards;

Web-based IEP systems (e.g., SIRAS, SEIS) and CALPADS information systems;

Statewide systems of Supports;

Special Education program operations and provision of education services for students from birth to 22 years of age;

Grant application processes and management;

California Common Core Connectors;

Practices and procedures related to the teaching profession;

Record-keeping and report preparation techniques.

ABILITY TO:

Facilitate groups in planning, problem-solving and decision-making;

Work collaboratively with individuals and groups from diverse ethnic, racial, linguistic, and social backgrounds;

Design and implement oral presentation and online trainings/courses or other visual presentations;

Interpret, apply, and explain laws, codes, regulations, policies, and procedures;

Communicate effectively orally and in writing;

Apply appropriate interpersonal skills such as tact, patience, and courtesy;

Maintain confidentiality of organizational information;

Analyze situations accurately and identify potential effective course of action;

Maintain records and prepare reports;

Resolve conflicts with positive results in a timely manner;

Meet schedules and timelines;

Work independently with little direction;

Provide staff development and technical assistance of assigned staff;

Plan and organize work to meet deadlines;

Prepare and maintain various records, reports, and files;

Utilize computerized information systems, data base and word processing software.

LEADERSHIP TEAM COMPETENCIES:

Develops and fosters effective individuals and teams;

Operationalizes the organizational vision, mission, goals, shared values, and guiding principles;

Demonstrates emotional intelligence;

Models inclusive, effective, and authentic communication;

Applies knowledge of the intersectionality of race, equity, and inclusion;

Builds and sustains positive, trusting relationships;

Conducts SCCOE operations with the highest moral, legal, and ethical principles.

EDUCATION AND EXPERIENCE:

Master's degree in Special Education, Education, Psychology, or related field from an accredited college or university; minimum 5 years teaching and/or relevant work experience in special education; increasingly responsible administrative/coordination experience working with educational programs and services.



COORDINATOR – SPECIAL EDUCATION LOCAL PLAN AREA (SELPA) continued

LICENSES AND OTHER REQUIREMENTS

Valid Administrative Services Credential Valid Teaching Credential in Special Education or related field Valid California driver's license

WORKING CONDITIONS:

ENVIRONMENT:

Office or classroom environment Driving a vehicle to conduct work

PHYSICAL DEN	1ANDS:	
Hearing and sp	peaking to exchange information and make presentations;	
Dexterity of ha	ands and fingers to operate a computer;	
Seeing to read	fine print, prepare and proofread documents;	
Use and manip	ulate a computer keyboard and other office equipment;	
Sit and stand fo	r extended periods of time;	
	or travel to LEAs and NPS partners throughout greater Bay Ar	ea.
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Approved:	Larry Oshodi	Date
	Assistant Superintendent-Personnel Services	
	— DocuSigned by: / / 🕻	
Authorized:	Mary Ann Dewan, Ph.D.	Date
	County Superintendent of Schools	

