## SANTA CLARA COUNTY OFFICE OF EDUCATION

.

## CLASS TITLE: COORDINATOR-STANDARDS IMPLEMENTATION AND STRATEGIC INITIATIVES

## **BASIC FUNCTION:**

Under the direction of the Assistant Superintendent-Equity, Educational Progress and Public Affairs,

| <b>'A</b>       |  | 1 |
|-----------------|--|---|
| <u>initiane</u> |  | 1 |
|                 |  |   |
|                 |  |   |
| <u>.</u>        |  |   |
|                 |  |   |
| ,               |  |   |
|                 |  |   |
| 1               |  |   |
|                 |  |   |
| 3               |  |   |
|                 |  |   |
|                 |  |   |
|                 |  |   |
|                 |  |   |
|                 |  |   |
|                 |  |   |
| I               |  |   |
|                 |  |   |
|                 |  |   |
| •               |  |   |
| 1               |  |   |
|                 |  |   |
| н.<br>Н         |  |   |
|                 |  |   |
| 6               |  |   |
|                 |  |   |
| 4               |  |   |
|                 |  |   |
|                 |  |   |
| <u></u>         |  |   |
|                 |  |   |
|                 |  |   |
| •               |  |   |
| •               |  |   |
| τ.              |  |   |
| 👗 .             |  |   |
|                 |  |   |
|                 |  |   |
|                 |  |   |
|                 | identified by the Assistant Superintendent and County Superintendent in accordance with state and  |   |
|                 | for the second sec |   |
|                 |  |   |
|                 |  |   |
| (               |  |   |
|                 |  |   |
| ¥1              |  |   |
|                 |  |   |
|                 |  | - |
| 1 <sup></sup>   |  |   |
|                 |  |   |
|                 |  |   |
| 1               |  |   |
|                 |  |   |
|                 |  |   |
|                 |  |   |
| <u> </u>        |  |   |
|                 |  |   |
|                 |  |   |
|                 |  |   |

|                                       | Coordination Chandra | • • • |
|---------------------------------------|----------------------|-------|
| £ <u></u>                             |                      |       |
|                                       |                      |       |
|                                       |                      |       |
| · •                                   |                      |       |
|                                       |                      |       |
| · · · · · · · · · · · · · · · · · · · |                      |       |
| 1                                     |                      |       |
| ÷                                     |                      |       |
|                                       |                      |       |
| , <u> </u>                            |                      |       |
|                                       |                      |       |
| 5                                     |                      |       |
|                                       |                      |       |
| 1                                     |                      |       |
| .=                                    |                      |       |
| ٤ <b>، ب</b>                          |                      |       |
| <b></b>                               |                      |       |
|                                       |                      |       |
| ۱.<br>۲.                              |                      | ,     |
|                                       |                      |       |
| •                                     |                      |       |
| 4                                     |                      |       |
| L                                     |                      |       |
| ·                                     |                      |       |
| •                                     |                      |       |
|                                       |                      |       |
| 4                                     |                      |       |
| <u>=: -</u>                           |                      |       |
|                                       |                      |       |
| · ▲                                   |                      |       |
|                                       | 11                   |       |
|                                       |                      |       |
| 1                                     |                      |       |
|                                       |                      |       |
|                                       |                      |       |
| £                                     |                      |       |
| i <b>hr</b> a i i i                   |                      |       |
|                                       |                      |       |
|                                       |                      |       |
|                                       |                      |       |
|                                       | - <b>İ</b>           | β     |
| \<br>Y                                |                      |       |
| -                                     |                      |       |
|                                       |                      |       |
|                                       |                      |       |
|                                       |                      |       |
| *                                     |                      |       |
| ·                                     |                      |       |
| <br>                                  |                      |       |
|                                       |                      |       |
|                                       |                      |       |
|                                       |                      |       |

Provides technical information and assistance to the Assistant Superintendent and County

17

"7

۰,

| ¥r,≊in in i                                   |  |   |
|---|--|---|
|   |  |   |
| · · · · · · · · · · · · · · · · · · ·         |  |   |
|   |  |   |
|   |  |   |
|   |  |   |
| _   |  |   |
| l .   |  |   |
|   |  |   |
|   |  |   |
|   |  |   |
|   |  |   |
|   |  |   |
| , 1   |  |   |
|   |  |   |
| 1   |  |   |
|   |  |   |
|   |  |   |
| )   |  |   |
| .k  |  |   |
| -   |  |   |
| ī   |  |   |
|   |  | i |
| -   |  |   |
| ·   |  |   |
| A BUILDING                                    |  |   |
|   |  |   |
| ¥ *   |  |   |
| *   |  |   |
| i i   |  |   |
|   |  |   |
|   |  |   |
|   |  |   |
| ` <b>-</b>                                    | ) <b>*.</b>  |   |
| · <u>·</u>                                    | }  |   |
| ، <u>م</u>                                    | ), <b>2°.</b>  |   |
| ۲ <u>ــــــــــــــــــــــــــــــــــــ</u> | }, <b>*</b> *  |   |
| ۲   |  |   |
| ۲   |  |   |
|   |  |   |
|   |  |   |
|   |  |   |
| ·   |  |   |
|   |  |   |
|   |  |   |
|   |  |   |
|   | Conduct special studies and in-services;   |   |
|   | Conduct special studies and in-services;<br>Coordinate large professional development institutes and conferences;  |   |
|   | Conduct special studies and in-services;<br>Coordinate large professional development institutes and conferences;<br>Communicate effectively both orally and in writing;   |   |
|   | Conduct special studies and in-services;<br>Coordinate large professional development institutes and conferences;<br>Communicate effectively both orally and in writing;<br>Interpret, apply and explain rules, regulations, policies and procedures;  |   |
|   | Conduct special studies and in-services;<br>Coordinate large professional development institutes and conferences;<br>Communicate effectively both orally and in writing;<br>Interpret, apply and explain rules, regulations, policies and procedures;<br>Establish and maintain cooperative and effective working relationships with others: |   |
|   | Conduct special studies and in-services;<br>Coordinate large professional development institutes and conferences;<br>Communicate effectively both orally and in writing;<br>Interpret, apply and explain rules, regulations, policies and procedures;<br>Establish and maintain cooperative and effective working relationships with others: |   |
|   | Conduct special studies and in-services;<br>Coordinate large professional development institutes and conferences;<br>Communicate effectively both orally and in writing;<br>Interpret, apply and explain rules, regulations, policies and procedures;  |   |