SANTA CLARA COUNTY OFFICE OF EDUCATION

CLASS TITLE: MIGRANT EDUCATION PROBLEM ITER

BASIC FUNCTION:

Under the supervision of an assigned administration, Migrant Education Program Recruiter, identifies and enrolls eligible familie advocates and helps to plan, organize, and coordinate the implementation of a variety of services that link students and their families to school, district, and community resources by increasing communication and suring student success through ownership of their learning; promotes parent education and involvement in various school, district, and community programs and other activities; refers students and families to the appropriate agencie assure academic success; provides written translation and oral interpretation services to students and families to assist students and families accessing needed services.

REPRESENTATIVE DUTIES:

The following duties are examples of assignments performed day mbents in this classification is not a totally comprehensive list of duties, nor is it restrictive regarding job assignments.

ESSENTIAL DUTIES:

Identifies and enrolls students in the Migrant Education Program and provides services based on student needs; refers students and families to the propriate agencies to assure ademic success; utilizes phone screenings and leads from school personnel

Visits homes, schools, worksites, migrant housing, community events, and other location in isolated rural areas; interviews parents and guardians; determines and verifies student eligibility for the program; canvasses various targeted areas in the community to identify possible eligible migrant families;

Modern office practices, procedures and equipment.

Recordkeeping and report preparation techniques.

Correct English usage, grammar, spelling, punctuation and vocabulary.

Oral and written communication skills in English and designated second language.

Interpersonal skills using tact, patience and courtesy.

ABILITY TO:

Understand, follow, and adhere tocederal Migrant Education Begram regulations, performance standards and guidelines.

Interview applicants and students, perform assigneess sments and refer students to community resources.

Establish and maintain effective working relationships with others including school and community representatives, migrant families and migrant program staff.

Compile and interpret data related to program needs.

Train and provide technical support to assigned staff.

Provide oral and written translation services tween English and a designated second language facilitate communications.

Communicate effectively, read, write, translate and interpret English and a designated second language. Interpret, apply and explain rules, regulations, policies and procedures.

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WORKING CONDITIONS:

ENVIRONMENT: Office environment. Indoor and outdoor environment. Driving a vehicle to conduct work. Constant interruptions.

PHYSICAL DEMANDS:

Dexterity of hands and fingers to operate a computer keyboard. Hearing and speaking to exchange information in person or on the telephone. Sitting, standing or walking for extended periods of time. Bending at the waist, kneeling or crouching to retri**ékes**. Reaching overhead and above shoulders to retrieve objects and materials. Lifting, carrying, pushing or pulling moderately heavy objects. Seeing to read a variety of materials.

HAZARDS:

May conduct work near highrime areas. Possible rough roadsna terrain.

Approved by the Personnel Commissi**De** cember 14, 2016 Revised April 11, 2018May 12, 2021

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Marisa Perry Director-HR/Classified Personnel Services Date: 05/12/21