

School Year: **2020-21**



# School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Opportunity Youth Academy	43 10439 0135087	6/02/2020	6/18/2020

## Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program

Comprehensive Support and Improvement

Opportunity Youth Academy will develop a School Plan for Student Achievement using data and root cause analysis, including the identification of evident-based interventions and resources, to develop a Schoolwide Program and a Comprehensive Support and Improvement plan that supports programs to help increase the performance levels for English Learners in Math and Ri





## Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

The Opportunity Youth Academy administration examined data from the California School Dashboard; local assessments/benchmarks, conversations with the School Site Council (SSC), and other stakeholders. No resource inequities were identified.

# School and Student Performance Data

# School and Student Performance Data

## Student Enrollment English Learner (EL) Enrollment

# School and Student Performance Data

## CAASPP Results English Language Arts/Literacy (All Students)

Grade Level	Overall Participation for All Students				
	# of Students Enrolled		# of Students Tested	# of Students with Scores	% of Enrolled Students Tested
	16-17	17-18			

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 11	14.29	5.26	1.89	47.62	28.95	39.62	38.10	65.79	58.49
All Grades	14.29	5.26	1.89	47.62	28.95	39.62	38.10	65.79	58.49

**Conclusions based on this data:**

1. The number of students tested has increased.
2. The number of students not meeting



# School and Student Performance Data

## CAASPP Results Mathematics (All Students)

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
<b>Grade 11</b>	39	82	118	19	32	45	19	32	45	48.7	39	38.1
<b>All Grades</b>	39	82	118	19	32	45	19	32	45	48.7	39	38.1

\* The “% of Enrolled Students Tested” showing in this table is



# School and Student Performance Data

## ELPAC Results



# School and Student Performance Data

## Student Population

This section provides information about the school's student population.

### 2018-19 Student Population

# School and Student Performance Data

## Overall Performance

2019 Fall Dashboard Overall Performance for All Students

### Academic Performance

#### English Language Arts



No Performance Color

#### Mathematics



No Performance Color

#### College/Career



Red

### Academic Engagement

# School and Student Performance Data

## Academic Performance English Language Arts

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

UCS  
Lowest  
Performance



Red



Orange



Yellow



Green



2019 Fall Dashboard English Language Arts Performance by Race/Ethnicity

African American



No Performance Color

Less than 11 Students - Data  
Not Displayed for Privacy

1

American Indian











2019 Fall Dashboard College/Career by Race/Ethnicity

African American



No Performance Color

0

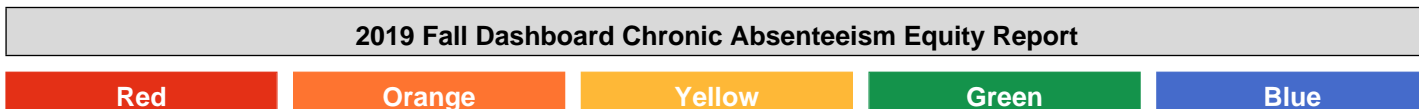
# School and Student Performance Data

## Academic Engagement Chronic Absenteeism

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

Lowest Performance      Red      Orange      Yellow      Green      Blue      Highest Performance

This section provides number of student groups in each color.



This section provides information about the percentage of students in kindergarten through grade 8 who are absent 10 percent

# School and Student Performance Data

## Academic Engagement Graduation Rate

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

Lowest  
Performance



Red



Orange



Yellow



Green



Blue

Highest  
Performance

This section provides number of student groups in each color.

### 2019 Fall Dashboard Graduation Rate Equity Report

Red

3





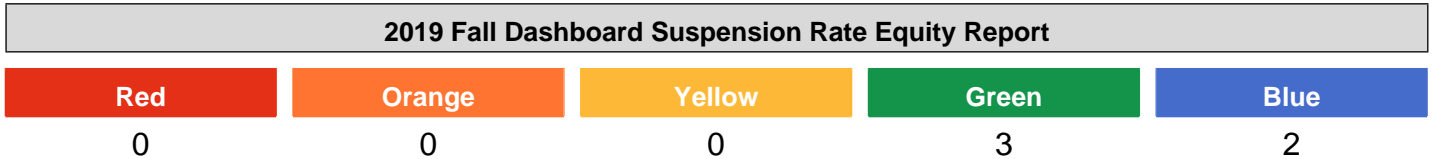
# School and Student Performance Data

## Conditions & Climate Suspension Rate







The performance levels are color-coded and range from lowest-to-highest performance in the following order:



This section provides number of student groups in each color.



This section provides information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

2019 Fall Dashboard Suspension Rate for All Students/Student Group		
<p><b>All Students</b></p>  <p>Green</p> <p>0.3</p> <p>Increased +0.3</p> <p>692</p>	<p><b>English Learners</b></p>  <p>Green</p> <p>0.5</p> <p>Increased +0.5</p> <p>199</p>	<p><b>Foster Youth</b></p>  <p>Blue</p> <p>0</p> <p>Maintained 0</p> <p>66</p>
<p><b>Homeless</b></p>  <p>No Performance Color</p> <p>0</p> <p>Maintained 0</p> <p>22</p>	<p><b>Socioeconomically Disadvantaged</b></p>  <p>Green</p> <p>0.3</p> <p>Increased +0.3</p> <p>600</p>	<p><b>Students with Disabilities</b></p>  <p>Blue</p> <p>0</p> <p>Maintained 0</p> <p>155</p>



# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

**Strategy/Activity 1**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

English Learners

**Strategy/Activity**

Review of current English Language Development and English Learner curriculum, supports and strategies which support English Learner students in English language acquisition. Provide supplemental curriculum for English Language Learners; professional development and training for staff on how to best support English Language Learners.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the



# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

## LEA/LCAP Goal

All student will leave prepared for a successful transition to college and/or career as a result of quality programs, services and curriculum.

## Goal 2

All student will leave prepared for a successful transition to college and/or career as a result of quality programs, services and curriculum.

## Identified Need

OYA understands that students earning a high school diploma is not the finish line. It is important that students are ultimately prepared to be productive to their communities and to sufficiently earn a wage that could support a family in today's society. As such, it is vital that students have a plan and that we provide them the tools and resources to move towards postsecondary education, as well as, the skills necessary to meet the demands of our future workforce.

## Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Identify Strengths	All Students will complete an inventory designed to help identify strengths	All 9th and 12th grade students will complete a StrengthsExplore assessment.
Post-Secondary Education Plan	All Students will create a post-secondary plan prior to graduating from OYA.	All 12th grade students will complete a transition plan to college or career pathways.
Success Assessment	All students will complete online Success Assessment	80% of students will complete online Success Assessment

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

### Strategy/Activity

Hire a College Liaison to support students

College Liaison will support students create post-secondary transition







Amount(s)

Source(s)

75,000

Title I Part A: Allocation  
5000-5999: Services And Other Operating Expenditures

17,654

Title IV  
5000-5999: Services And Other Operating Expenditures

## Strategy/Activity 2

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Improve community outreach and recruitment, including Family Nights and Community Engagement events at all sites.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

4,117

Title I Part A: Parent Involvement  
5000-5999: Services And Other Operating Expenditures

## Annual Review

### SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

Actions and strategies for Goal Three were implemented as

# Budget Summary

Complete the table below.



5800:

# School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The

# Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

**Signature**

**Committee or Advisory Group Name**

English Learner Advisory Committee

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was