



Learning Continuity and Attendance Plan Template (2020–21)

The instructions for completing the Learning Continuity and Attendance Plan is available at <https://www.cde.ca.gov/re/lc/documents/lrngcntntyatndncpln-instructions.docx>.

Local Educational Agency (LEA)

American Indian: 1%
Asian: 2.9%
Pacific Islander: 1%
Filipino: 1%
African American: 5.9%
Multi-Race: 1.3%

Due to the school closures related to the Covid-19 epidemic, our school program switched to a distance learning delivery model in March 2020. All OYA students were

[A description of the options provided for remote participation in public meetings and public hearings.]

All stakeholder engagement participants were provided the option of participating in Zoom meetings,

Continuity of Learning

In-Person Instructional Offerings

[A description of the actions the LEA will take to offer classroom-based instruction whenever possible, particularly for students who have experienced significant learning loss due to school closures in the 2019–2020 school year or are at a greater risk of experiencing learning loss due to future school closures.]

Opportunity Youth Academy looks forward to the opportunity to resume in-person instruction for our students. Our instructional plan is guided by our focus on our students who have experienced significant learning loss due to the interruption of in-person instruction as a result of Covid-19 during the 2019-2020 school year. We anticipate starting the 2020-2021 school year in a virtual learning environment

*When a higher level of care is needed, the therapist will link the student/family to the needed service.

*Suicide

Distance Learning Program

Continuity of Instruction

[A description of how the LEA will provide continuity of instruction during the school year to ensure pupils have access

Pupil Participation and Progress

[A description of how the LEA will assess pupil progress through live contacts and synchronous instructional minutes, and a description of how the LEA will

- *Engage staff members with weekly check-in meetings virtually to discuss student progress and report overall school progress.
- *Communication with students and families on the overall school progress.

Student Support Staff/General Office Staff:

- *All regular duties performed in person will be modified through the use of technology.

Supports for Pupils with Unique Needs

[A description of the additional supports the LEA will provide during

Pupil Learning Loss

[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years,

Pupil Learning Loss Strategies

Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Purchase Chromebooks		

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

The Santa Clara County Office of Education is required to increase services for EL, Foster Youth, and Low Income students by 5.61% which is equal to \$1,726,876 as shown above. This increased percentage is met by actions and services both included in the Learning Continuity and Attendance Plan and actions and services outside of this plan which are traditionally intended to support the increased

