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OCTOBER 24, 2020**



# AGENDA



**Welcome and Introductions**



**Children, Youth, and Family Division**



**School Linked Services Initiative**



**SIS Initiative School Districts**



**Impact of COVID 19 on SIS**



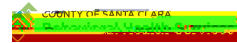
**SUIS**



**Access/Resources**



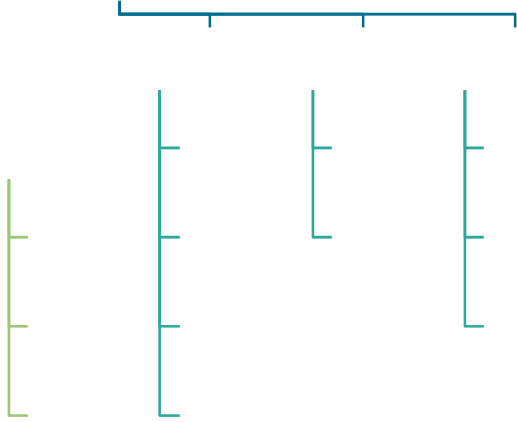
**Q&A**





**CHILDREN, YOUTH, TRANSITION AGE YOUTH, AND FAMILY SYSTEMS CARE**

Respite and  
Early Intervention  
(approx. 1-4 hours/month)



# SIS/NI/AME



SCHOOL-LINKED SERVICES

## SIS School Districts (^ Family Engagement; \* BEI; ^ SIS)

<b>MWSD</b> + ^	<b>ISUSD</b> ^	<b>MSD</b> * + ^
<b>MIA</b> * +	<b>Bejeant</b>	<b>CCSD</b> * + ^
<b>ARUSD</b> * + ^	<b>RVSD</b> * + ^	<b>IBSD</b> * + ^
<b>MUSD</b> ^	<b>MPSD</b> * + ^	<b>CSU</b>
<b>RUUSD</b>	<b>CUUSD</b> ^	<b>GSU</b> * + ^
<b>CSU</b> * + ^	<b>SLSU</b> * + ^	



SANTA CLARA COUNTY  
Behavioral Health Services



SANTA CLARA COUNTY  
Behavioral Health Services

## COVID 19 IMPACTS



- SIS Coordinators and School Based Behavioral Health providers are providing in person and virtual services
- SIS Coordinators had existing relationships with parents and students which made it easier to check in with families
- SIS School Districts transition to online referral system
- Drop in services
- Support for parents and teachers



### NEEDS

- Basic needs (food, shelter)
- Implementing distance learning
- Increase in crisis calls prior to school resuming
- Increase in referrals to behavioral health following the start of school
- Parent and teacher support needed
- Creating a routine and an environment at home for distance learning
- Non-screen time activities
- Training on the use of digital devices and virtual platforms

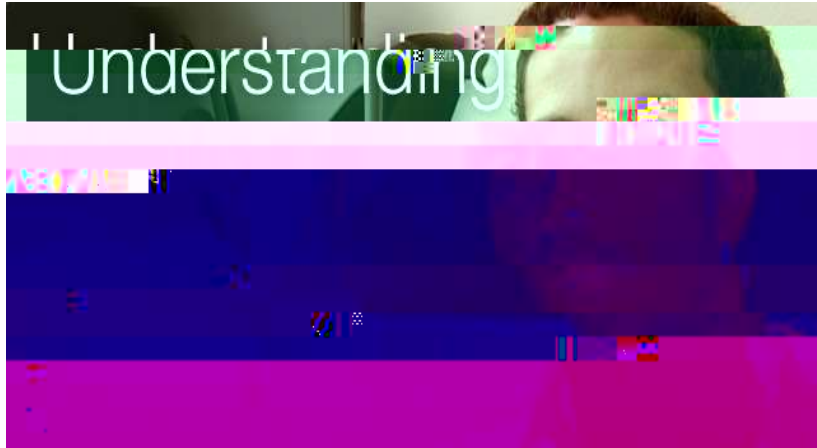


- Virtual fatigue
- Scheduling therapy sessions
- Isolation
- Connecting with parents remotely
- Behavioral/Emotional responses to trauma vary by age – Preschool/Young School Age, School Age, Adolescents

## BEHAVIORAL AND EMOTIONAL RESPONSES TO TRAUMA/COVID 19 BY AGE

- Emotional: Helplessness, uncertainty, general fear
- Behavioral: Difficulty separating from their parents, loss of speech and toileting skills, sleep disturbances, repetitive or less imaginative form of play

## CHALLENGES

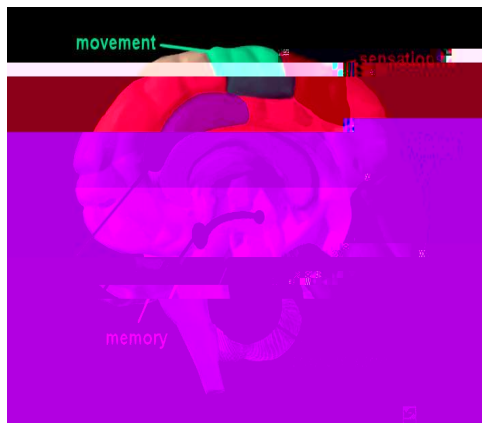


## DRUGS CHANGE THE BRAIN!

**After repeated  
use,**

**“deciding”  
to use drugs**

**is no longer  
voluntary**

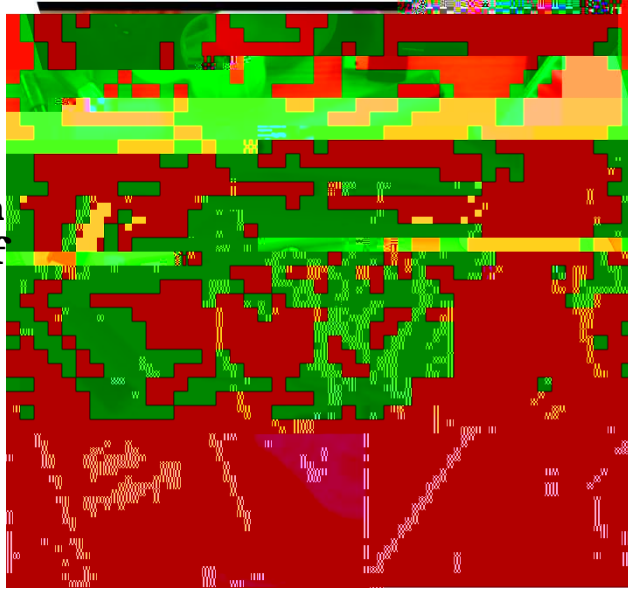




**WHY YOU HARE USING**



## Commonly Used Drugs in the County of Santa Clara

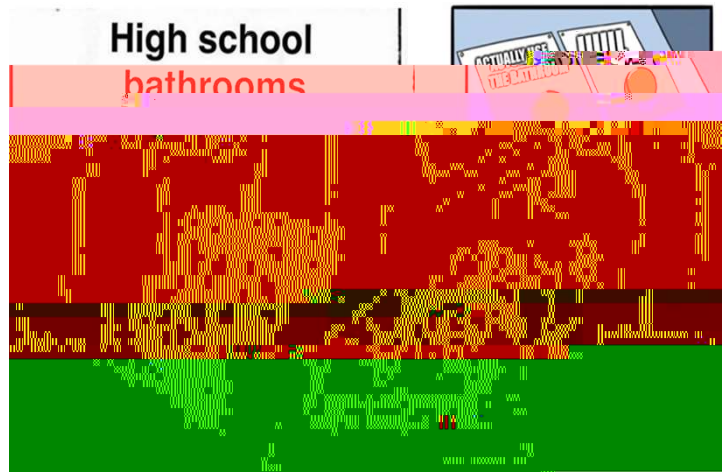


## TODAY'S VAPEING PUFF BARS VS. JUUS





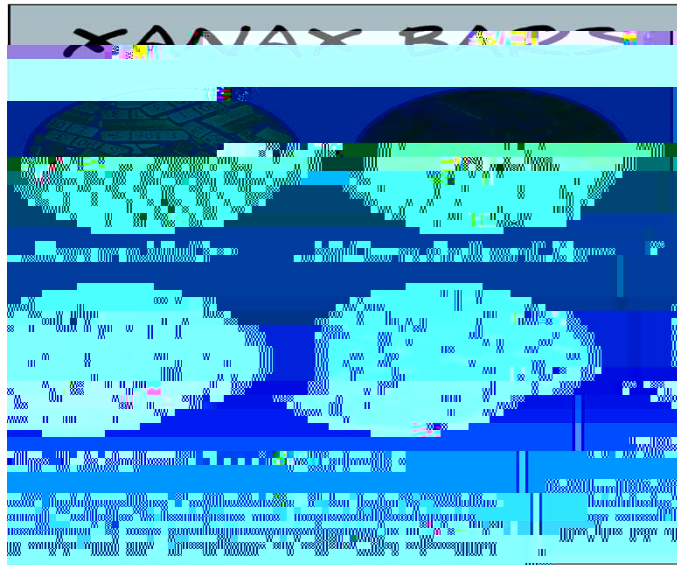
**WHAT'S REALLY GOING ON IN THE**



**CIGS IN A POD**



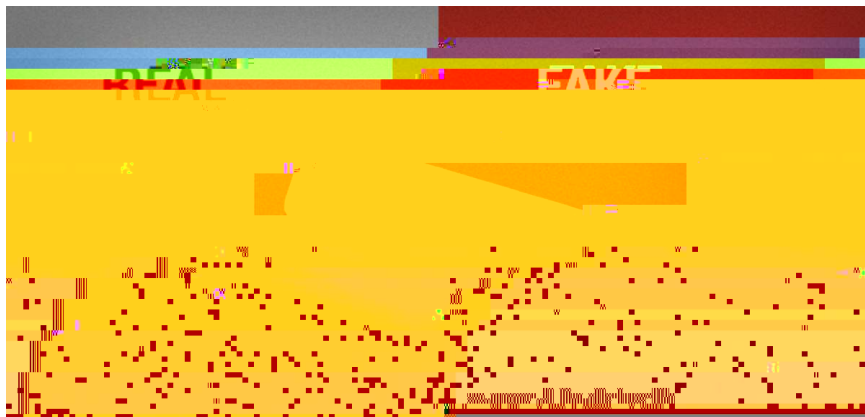
# NICOTINE WITHDRAWAL



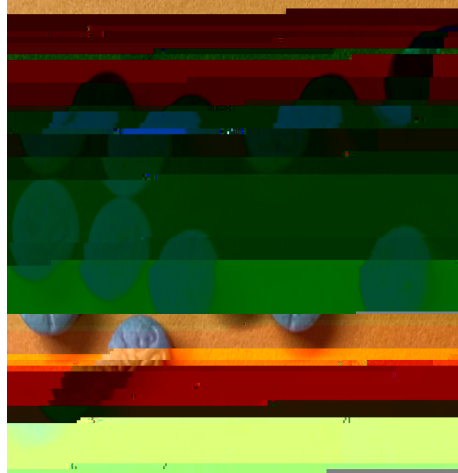
**XANAX**



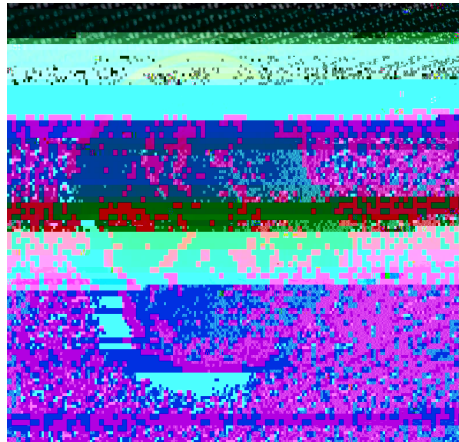
**FAKEXANXBARS**



**PERCOET**



**FENIANYL 'FEIY'**



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**THC**

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## **CANNABIS WITHDRAWAL**

### **Insomnia**



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**STIMULANT (COCAINE, AMPHETAMINE) OVERDOSE**

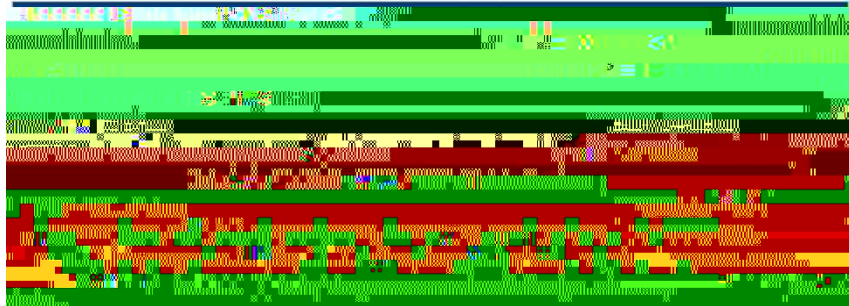








## RESOURCES



Other Resources	Website
<b>Behavioral Health Department Children, Youth, and Families</b>	<a href="#">_____</a>
<b>County of Santa Clara Facebook Live</b>	<a href="#">_____</a>
<b>The National Child Traumatic Stress Network</b>	<a href="#">_____</a>



