

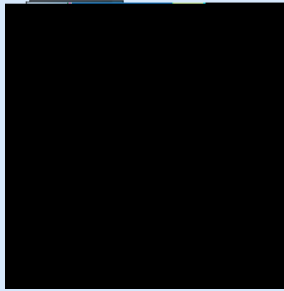
# Santa Clara County Community School

## 2022-2023 School Accountability Report Card

(Published During the 2023-2024 School Year)

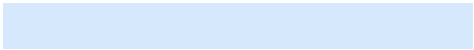
### General Information about the School Accountability Report Card (SARC)

#### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at



# About this School

Grade Level	
Grade Level	Number of Students
Kindergarten	0
Grade 1	0
Grade 2	0
Grade 3	0
Grade 4	0
Grade 5	0
Grade 6	0
Grade 7	4
Grade 8	4
Grade 9	21
Grade 10	27
Grade 11	13
Grade 12	15
<b>Total Enrollment</b>	<b>84</b>

**A. Conditions of Learning State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

## 2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	.9	13	375.3	58	228366	83
Intern Credential Holders Properly Assigned	0	0	48.8	7.6	4205	1.5
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0	0	101.7	15	11216	4
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	6.5	86.7	47.1	7.3	12115	4.4
Unknown	0	0	72.5	11.2	11854	6.9
<b>Total Teaching Positions</b>	<b>7.5</b>	<b>100</b>	<b>645.5</b>	<b>100</b>	<b>27456</b>	<b>100</b>

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	.5	3.3	367	57.38	234,405	84
Intern Credential Holders Properly Assigned	0	0	61.90	9.68	4853	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0					

## Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0	0
Misassignments	0	0
Vacant Positions	0	0
<b>Total Teachers Without Credentials and Misassignments</b>	<b>0</b>	<b>0</b>

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

## Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0	0
Local Assignment Options	6.5	0
<b>Total Out-of-Field Teachers</b>	<b>6.5</b>	<b>0</b>

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

## Class Assignments

Indicator	2020-21	2021-22
<b>Misassignments for English Learners</b> (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	0
<b>No credential, permit or authorization to teach</b> (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

<b>Reading/Language Arts</b>	Pearson English 2018; Character Based Literacy -2012 Write Source-2011 EDGE and INSIDE-2012.	Yes	0%
<b>Mathematics</b>	Pearson, Integrated Math I, II and III - 2015	Yes	0%
<b>Science</b>	<p>Adopted 2023</p> <p>Middle School Science – Elevate Science Miller, Kenneth R., and Joseph S. Levine. Miller &amp; Levine Elevate Science. Boston, MA: Pearson 2020</p> <p>Grade 7 Middle School Science – Elevate Science Miller, Kenneth R., and Joseph S. Levine. Miller &amp; Levine Elevate Science. Boston, MA: Pearson: 2020</p> <p>Grade 8 Middle School Science – Elevate Science Miller, Kenneth R., and Joseph S. Levine. Miller &amp; Levine Elevate Science. Boston, MA: Pearson: 2020</p> <p>Grade 9 – 12 BIOLOGY 2020, CALIFORNIA THE LIVING EARTH Miller, Kenneth R., and Joseph S. Levine. Miller &amp; Levine Biology. Boston, MA: Pearson 2020</p>	Yes	0%
<b>History-Social Science</b>	<p>Adopted 2023</p> <p>Grade 6 History Alive! Ancient World 2017 Bower, Bert et. al, History Alive! The Ancient World</p> <p>Grade 7 History Alive! Medieval World and Beyond 2017 Bower, Bert et. al, History Alive! The Medieval World and Beyond</p> <p>Grade 8 History Alive! US Through Industrialism Bower, Bert et. al, History Alive! The United States Through Industrialism 2017</p> <p>Grade 9 Geography Alive! Regions and People Bower, Bert &amp; Larson, Amy, Geography Alive! Regions and People 2019</p> <p>Grade 10 History Alive World Connections Bower, Bert &amp; Larson, Amy, History Alive! World Connections 2020</p> <p>Grade 11 History Alive ! Pursuing American Ideals Bower, Bert &amp; Hart, Diane, History Alive! Pursuing American Ideals: Equality, Rights, Liberty, Opportunity, Democracy 2013</p>	Yes	0%

	Grade 12 Government Alive! Power, Politics, and You Bower, Bert & Hart, Diane, Government Alive! Power, Politics, and You 2014		
	Grade 12 Econ Alive! The Power to Choose Bower, Bert & Hart, Diane, Econ Alive! The Power to Choose 2015		
<b>Foreign Language</b>	Edgenuity Online Programming		0%
<b>Health</b>	Glencoe, Health, A Guide to Wellness - 2009	Yes	0%
<b>Visual and Performing Arts</b>	Edgenuity Online Programming		0%
<b>Science Laboratory Equipment (grades 9-12)</b>	N/A	N/A	0%

## School Facility Conditions and Planned Improvements

The Santa Clara County Community Schools serve students in middle and high school and independent study. SCCOE Community School sites include Sunol Community School in San Jose and South County Community School in Gilroy. Recent upgrades were made to classrooms and security systems as well as building infrastructure. FIT reports for 2023-24 were completed as follows: Sunol Community School -October 4, 2023 and South County Community School September 5, 2023. Both facilities received "good" ratings in all categories with a final score of "exemplary".

**Year and month of the most recent FIT report**

October 4, 2023

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces	X			
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			
<b>Electrical</b>	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			
<b>Safety:</b> Fire Safety, Hazardous Materials	X			
<b>Structural:</b> Structural Damage, Roofs	X			
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			







## 2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.





## Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
<b>Dropout Rate</b>	21.4	20	21.4	12.3	13.5	12.3	9.4	5.6	6.4
<b>Graduation Rate</b>	34	61	52.4	61.4	61.6	62.3	83.6	87	86.2

## 2022-23 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2022-23 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at [www.cde.ca.gov/ds/ad/acgrinfo.asp](http://www.cde.ca.gov/ds/ad/acgrinfo.asp).

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
<b>All Students</b>	28	20	71.4
<b>Female</b>	12	8	66.7
<b>Male</b>	16	11	73
<b>Non-Binary</b>	--	--	--
<b>American Indian or Alaska Native</b>	--	--	--
<b>Asian</b>	--	--	--
<b>Black or African American</b>	--	--	--
<b>Filipino</b>	--	--	--
<b>Hispanic or Latino</b>	17	11	64.7





## 2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	10.7	0
Female	1.4	0
Male	9.3	0
Non-Binary	0	0
American Indian or Alaska Native	--	0
Asian	0	0
Black or African American	--	0
Filipino	--	0
Hispanic or Latino	11.0	0
Native Hawaiian or Pacific Islander	--	0
Two or More Races	--	0
White	7.4	0
English Learners	0	0
Foster Youth	0	0
Homeless	0	0
Socioeconomically Disadvantaged	12.9	0
Students Receiving Migrant Education Services	0	0
Students with Disabilities	0	0

# 2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates

## 2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	.5
Library Media Services Staff (Paraprofessional)	.5
Psychologist	.5
Social Worker	1
Nurse	0
Speech/Language/Hearing Specialist	.5
Resource Specialist (non-teaching)	.5
Other	N/A

## Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$59,784.18	\$4,489.17	\$55,295.02	\$85,985.21
District	N/A	N/A	\$ 8,185.31	

**Fiscal Year 2022-23 Types of Services Funded**

