The Coronavirus outbreak has impacted communities across the United States and around the world. People from all walks of life have been adversely a ected in many ways during this extremely challenging time of uncertainty. Our multilingual and immigrant students and families are considered to be one of the most vulnerable populations a ected due to the disruption of the academic and socioeconomic support they receive at school.

To help these students continue their learning, the National Association of Bilingual Education (NABE) and the Santa Clara County O ce of Education (SCCOE) under the direction of County Superintendent of Schools, Dr. Mary Ann Dewan, are making three recommendations to help prioritize resources for districts and schools during this global pandemic and school closure to student attendance.

- 1. Create a sense of community by nding ways to connect with students and families through formal or informal means. For example, teachers can reach out to students or their families directly through email or a phone call.
- 2. Identify the following available resources and opportunities:
 - Meals for students and/or families
 - Multilingual resources including interpretation and translation to communicate updates in a timely manner. Parents and students provided with where and how to access resources in schools and communities.

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