

**SANTA CLARA COUNTY
NORTH WEST SPECIAL EDUCATION LOCAL PLAN AREA**

HOLDING THE IEP MEETING FOR AN ENGLISH LEARNER

WHAT TO DO:

1. Review student's current language status.
2. Review initial English and primary language proficiency test results.
3. Review alternate assessment participation (if student eligibility for alternate assessment is questioned).
4. Review student's ELD level and progress in ELD from the previous year.
5. Determine instructional delivery setting. For initially tested students, determine which instructional setting is most appropriate. For annually tested students, review whether a change in setting is appropriate.
6. Complete all other supplemental IEP information pertaining to instructional strategies, and ELD goals/objective is completed.
7. Update the Language Fluency Profile/folder by documenting student's progress by grade. Make sure the main (yellow) folder has the minimum information.